

Scope and Sequence



LESSON

OBJECTIVE

CURRICULUM CONNECTIONS

SKILLS

STANDARDS

STRAND 1: MAP LITERACY

1. These Are Our Islands/ Mapping Counties Grades K-4	Students will learn how to use a map key and will practice comparing mathematical values.	<ul style="list-style-type: none"> ● Geography ● Math 	<ul style="list-style-type: none"> ● Reading Map Keys ● Comparing Mathematical Values 	<ul style="list-style-type: none"> ● Show an Understanding of Place Value Concepts ● Use Maps, Map Keys, and Symbols
2. Our Changing Islands Grades 5-12	Students will learn about the census, why it is important, and how it is beneficial to the residents of American Samoa.	<ul style="list-style-type: none"> ● History ● Geography 	<ul style="list-style-type: none"> ● Analyzing Historical Maps 	<ul style="list-style-type: none"> ● Analyze Historical Continuity and Change ● Use Maps to Acquire and Analyze Geographic Information



STRAND 2: COMMUNITY INVOLVEMENT

3. Where You Belong/ Group Needs Grades K-4	Students will identify the different groups to which they belong and explore group needs.	<ul style="list-style-type: none"> ● Civics and Government ● Math 	<ul style="list-style-type: none"> ● Recognizing Relationships 	<ul style="list-style-type: none"> ● Use Real-life Experiences to Understand Counting ● Understand How Cooperation and Self-Interest Impact Communities
4. Making Plans Grades 5-8	Students will use real-life problem-solving skills to choose a site for a new school.	<ul style="list-style-type: none"> ● Civics and Government ● Geography 	<ul style="list-style-type: none"> ● Real-Life Problem Solving ● Analyzing Data 	<ul style="list-style-type: none"> ● Use Geographic Knowledge to Analyze Problems
5. Future Focus Grades 9-12	Students will encourage others to participate in the census and design an advertisement for Census 2000.	<ul style="list-style-type: none"> ● Art ● Civics and Government ● Language Arts 	<ul style="list-style-type: none"> ● Thinking Creatively 	<ul style="list-style-type: none"> ● Communicate Ideas in a Visual Arts Medium ● Write a Persuasive Composition



STRAND 3: MANAGING DATA

6. Getting There Grades K-5	Students will interpret a pictograph and then create their own.	<ul style="list-style-type: none"> ● Math ● Civics and Government 	<ul style="list-style-type: none"> ● Using Charts and Graphs ● Computing Whole Numbers 	<ul style="list-style-type: none"> ● Interpret Displays of Data and Describe Data Using Pictures
7. What's Behind the Form? Grades 6-12	Students will create and analyze their own surveys.	<ul style="list-style-type: none"> ● Math ● Civics and Government ● Geography 	<ul style="list-style-type: none"> ● Collecting, Organizing, and Analyzing Data 	<ul style="list-style-type: none"> ● Apply Statistical Techniques to Represent and Analyze Real-life Data